

La Paz/Mohave Regional Partnership Council Grantee Renewal Recommendations for SFY 2015

Attachment 02

Quality and Access	Family, Friends & Neighbors Strategy												
	Contract Number	Grantee	Contract Period	Number of Contract Months	SFY 2014 Award	SFY 2014 Expenditures YTD	SFY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	SFY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board
											Renewal Considerations		
	FTF-MULTI-13-0406-01-Y2	The Association for Supportive Child Care	07/01/2013-06/30/2014	12	\$100,000	\$70,771.84	70.8%	No	10.8%	\$100,000.00	Yes		
	The Arizona Kith and Kin Project of the Association for Supportive Child Care (ASCC) provides support to family, friend and neighbor caregivers through weekly training/support group meetings. An average of 15 participants (per group) meet weekly for 14 weeks for a series of trainings on child development, health and safety, positive guidance and discipline, nutrition, early brain development, language and literacy, car seat safety and much more. Organized with the help of a community collaborative partner, group meeting locations are selected within the communities where family, friend and neighbor care providers live, work and play. The weekly gatherings are held in a supportive, workshop format where participants gain emotional sustenance from the other participants while learning about early childhood development, school readiness and safety. Providers receive concrete instruction and training, along with the distribution of related safety equipment. Kith and Kin groups are offered in two locations in the La Paz/Mohave Region: Bullhead City and Parker.										The Kith and Kin program provided by the Association for Supportive Child Care (ASCC) in the La Paz/Mohave, Yuma, Coconino and Yavapai Regions is on target to meet or exceed the contracted service units in SFY 2014. Typical issues/barriers associated with the start-up and implementation of a new program have been identified and promptly addressed. The most recent narrative report provided by the grantee in January 2014 indicates that 46 car seats were recently distributed to participating kith and kin providers at car seat safety events hosted in Bullhead City and Parker.		
Service Unit				2014 Contracte d Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	SFY 2015 Proposed Units
Number of home based providers served				60	33	41			41	68.3%	No	8.3%	60

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Professional Development	Community Based Professional Development Early Care and Education Professionals Strategy													
	Contract Number	Grantee	Contract Period	Number of Contract Months	SFY 2014 Award	SFY 2014 Expenditures YTD	SFY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	SFY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board	
											Renewal Considerations			
	FTF-RC006-13-0375-01-Y2	The Association for Supportive Child Care	07/01/2013-06/30/2014	12	\$400,000	\$194,150.03	48.5%	Yes	0.0%	\$400,000.00	Yes			
	The Professional Development Program for early childhood educators provided by the Association for Supportive Child Care (ASCC) in the La Paz/Mohave Region provides evidence-based and best-practice community-based training for child care providers, teachers, directors, and others in the region working with children birth through five years of age. The strategy is provided region-wide and serves both La Paz and Mohave Counties. Group training session are provided in Lake Havasu City, Parker, Bullhead City, and Kingman, and on-site coaching/mentoring is provided at the participant’s place of employment. The program includes a series of workshops offered in three tiers, coaching and mentoring, professional conferences, guest speakers, as well as incentive and reward programs for participating early childhood educators. Through the program, participants are eligible to earn college credits for coursework completed. The intent is to create stepping stones that facilitate the completion of educational milestones. Participants are eligible to apply for scholarships to attend workshops and conferences in the surrounding areas.										The professional development program provided by the Association for Supportive Child Care (ASCC) in Mohave and La Paz counties has exceeded the contracted service units in SFY 2014. Typical issues/barriers associated with program implementation in rural communities have been identified and are being addressed. These include staff turn-over and difficulty hiring and retaining qualified staff. The most recent narrative report provided by the grantee in January 2014 indicates participants are being retained in the tier level trainings. The grantee reports that Tier One training began in September 2013 with 88 participants, of which 77 were still actively participating in January. Tier Two also began in September 2013 with 32 participants, of which 30 were still actively participating in January. The annual ASCC Early Childhood Conference is planned for June 21, 2014 at the Aquarius Conference Center in Laughlin, NV.			
Service Unit				2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	SFY 2015 Proposed Units	
Number of participating professionals				200	251	318			569	284.5%	No	224.5%	200	

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Family Support – Children with Special Needs Strategy														
Family Support	Contract Number	Grantee	Contract Period	Number of Contract Months	SFY 2014 Award	SFY 2014 Expenditures YTD	SFY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	SFY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board	
											Renewal Considerations			
	FTF-RC006-13-0354-02-Y2	Child and Family Resources Inc.	07/01/2013-06/30/2014	12	\$150,000	\$93,234.55	62.2%	No	2.2%	\$150,000.00	Yes			
	The Building Bright Futures program provided by Child & Family Resources uses the Parents as Teachers (PAT) model to serve 60 families with children ages birth to five in Bullhead City and Kingman and the surrounding areas. In order to be eligible, children must first be screened and/or evaluated for early intervention services or the local developmental preschool and determined to be ineligible due to not meeting the established criteria. PAT is comprehensive, research-based and evidence-informed home visiting model that provides early childhood family support and parent education. PAT trains Parent Educators to work with families to strengthen protective factors and ensure that young children are healthy, safe, and ready to learn. The goals are to increase parent knowledge of early childhood development, improve parenting practices, provide early detection of developmental delays and health issues, prevent child abuse and neglect, and increase children's school readiness and school success. Parent Educators use the PAT curriculum in culturally sensitive ways to help families identify needs, set goals, connect with community resources, and overcome barriers to accessing services. All services are strengths-based and family-centered. Parent Educators conduct an initial family assessment and provide annual health, hearing, vision, and developmental screenings for the children. Parent Educators also emphasize activities to enhance parent-child interaction, development-centered parenting, and family well-being. They share research-based information to help families develop their child's strengths, capabilities, and skills and to build protective factors as well as match their parenting to their child's level of development. Parent Educators also link families to community resources and help families overcome an increasing tendency toward isolation in our communities. Monthly Group Connections include activities for families, presentations, community events, parent cafes, and ongoing groups. Parents attend with their children to obtain information, share experiences with peers, and develop social support networks. Parents are given opportunities to share personal experiences and model what they are learning during their home visits in a group setting.										The Building Bright Futures program provided by Child and Family Resources, Inc. in Bullhead City and Kingman and the surrounding areas is on track to meet or exceed the contracted service numbers in SFY 2014. Typical issues and barriers associated with the start-up of a new program have been identified and promptly addressed. The grantee has worked diligently with AzEIP to develop a memorandum of understanding that was approved in June to establish a routine process for receiving and giving referrals. A recent success reported in the narrative report provided by the grantee in January 2014 is that the number of referrals from AzEIP had increased. In addition, the grantee is actively engaged in a multi-agency coalition working to improve collaboration and service coordination among home visiting providers in the La Paz/Mohave Region.			
	Service Unit				2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	SFY 2015 Proposed Units
	Number of families served				50	31	40			40	80.0%	No	20.0%	50

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Family Support	Home Visitation Strategy													
	Contract Number	Grantee	Contract Period	Number of Contract Months	SFY 2014 Award	SFY 2014 Expenditures YTD	SFY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	SFY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board	
											Renewal Considerations			
	FTF-RC006-13-0356-01-Y2	Learning Center for Families	07/01/2013-06/30/2014	12	\$286,011	\$179,341.74	62.7%	Yes	2.7%	\$286,011	Yes			
	The Learning Center for Families provides a comprehensive home-based Early Head Start program in Mohave County North of the Grand Canyon (including Colorado City and Beaver Dam/Littlefield). The program promotes optimal health and development for vulnerable, at-risk, low-income pregnant women, infants and toddlers. Weekly home visits focus on coaching parents in child development, health, parental resilience, social connections, and accessing formal and informal supports in the community. Program ensures children meet health requirements including regular child development assessments. Program engages parents in developing goals for self-sufficiency and assistance in meeting those goals through service coordination and referral to formal and informal community supports to build on assets.										The Learning Center for Families has exceeded the contracted service units in SFY 2014. Typical issues/barriers associated with program implementation in rural communities, such as lack of transportation, have been identified and promptly addressed. The grantee is working with the Arizona Department of Child Safety and Family Services (previously CPS) on an MOU for giving and receiving referrals.			
	Service Unit				2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	SFY 2015 Proposed Units
	Number of families served				36	36	41			41	113.9%	No	53.9%	36
	FTF-RC006-13-0356-04-Y2	Child and Family Resources Inc.	07/01/2013-06/30/2014	12	\$389,492	\$218,545.97	56.1%	Yes	0.0%	\$389,863.25	Yes			
	The Healthy Families program provided by Child and Family Resources serves Bullhead City and Kingman. The model is evidence-based, nationally accredited and offers free, voluntary in-home services. Program goals are to prevent child abuse and neglect, foster child health and development, promote positive parent-child interaction, and enhance family health and functioning. In-home services include information on child health and development and activities to encourage positive parent-child interaction. Families develop goals and are supported in reaching them through their relationship with the home visitor, parent groups, and engagement in community resources.										Grantee is on target to meet the contracted service units in SFY 2014. Typical issues associated with program implementation in rural communities have been identified and promptly addressed. In addition, the grantee is actively engaged in a multi-agency coalition working to improve collaboration and service coordination among home visiting providers in the La Paz/Mohave Region.			
	Service Unit				2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	SFY 2015 Proposed Units
Number of families served				122	91	92			92	75.4%	No	15.4%	140	

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	FTF-RC006-13-0356-08-Y2	Arizona's Children Association	07/01/2013-06/30/2014	12	\$420,589.40	\$223,760.02	53.2%	Yes	0.0%	\$420,589.40	Yes				
	<p>The Parents As Teachers (PAT) program provided by Arizona's Children Association in the La Paz/Mohave Region serves families with children age birth to three in both Mohave and La Paz counties. Parents as Teachers is an international, evidence-based, best-practice model for early childhood parent education and family support with effective curricula. The vision of Parents as Teachers (PAT) is that all children will learn, grow, and develop to realize their full potential, with the mission of providing the information, support, and encouragement parents need to help their children develop optimally during the crucial early years of life. PAT is based on the principle that parents are their children's first and most influential teachers.</p>											<p>The Parents as Teachers program provided by Arizona's Children Association in Mohave and La Paz Counties is on track to meet or exceed the contracted service units in SFY 2014. Typical issues/barriers associated with program implementation in rural communities have been identified and promptly addressed. These include hiring and retaining qualified staff. The renewal application provided by the grantee indicates that staff have made consistent progress toward professional development goals. In addition, the grantee is actively engaged in a multi-agency coalition working to improve collaboration and service coordination among home visiting providers in the La Paz/Mohave Region.</p>			
					2014 Contracted Units		2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	SFY 2015 Proposed Units
Number of families served					140		86	98			98	70%	Yes	10%	140

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Coordination	Court Teams Strategy													
	Contract Number	Grantee	Contract Period	Number of Contract Months	FY 2014 Award	FY 2014 Expenditures YTD	FY 2014 Expenditures as % of Award	Within 30-60% Range (Yes/No)	Out of Range Percentage	FY 2015 Proposed Renewal Amount	Staff Recommendation to Council	Council Recommendation	Recommendation to Board	
											Renewal Considerations			
	GRA-RC006-13-0537-01-Y2	Mohave County Superior Court	07/01/2013-06/30/2014	12	\$400,000	\$300,000.00	75.0%	Yes	15.0%	\$400,000	Yes			
	Under the judicial leadership of the Mohave County Presiding Juvenile Judge, the Court Team provided by the Mohave County Superior Court raises awareness in the region of the large number of maltreated and abandoned infants and toddlers with the accompanying need for community support. The team also convenes a monthly Steering Committee meeting with directors of community agencies to ensure case plans, visitation, and court proceedings are functioning in a timely and evidence-based manner to lessen the trauma of the targeted population. The team also provides training for foster parents on the specific behavioral and emotional needs of these children. The Court Team focuses on professional development for all professionals working in the birth through five population. These trainings bring the latest strategies and proven methods to our rural area where agencies can implement, change and improve the existing procedures. The Court Team has developed a child checklist which is completed for every child entering the child welfare system and this is given to the presiding judge. The team continues to use and improve the checklist as they learn more strategies and recognize areas for improvement. The goal of the team continues to be collaboration and cooperation among all organizations in the area. Team members meet at least twice monthly, professionals attend conferences which are relevant to their area of expertise, and expert presenters come to the region and reach large numbers of providers. Through analysis of data from regional, state, and national sources, areas of need are identified and necessary adjustments to the program are made in order to best meet the needs of the team and the vulnerable population they serve.										The Infant and Toddler Mental Health Court Team provided by the Mohave County Superior Court in Mohave and La Paz counties is on target to meet or exceed the contracted service units in SFY 2014. Typical issues/barriers associated with program implementation in rural communities have been identified and promptly addressed. For example, staff turn-over in partner agencies is an ongoing issue that requires them to repeat training topics so that new workers have the tools they need to handle difficult cases. Recent successes include hosting the 3rd Annual Northwest Arizona Infant and Toddler Mental Health Symposium in Laughlin, NV on March 31st and April 1st and offering the first Best for Babies Court Team Training in La Paz County on April 24th in Parker.			
Service Unit					2014 Contracted Units	2014 Q1 Actuals**	2014 Q2 Actuals**	2014 Q3 Actuals**	2014 Q4 Actuals**	Year-to-Date Actuals**	Percent of Contracted	Within 30-60% Range	Out of Range Percentage	FY 2015 Proposed Contracted Units
Number of children served					200	152	196			196	98.0%	No	38.0%	200
Number of participants attended					525	61	112			173	33.0%	Yes	0.0%	525

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